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## Participant's report to the National Nominating Authority and the National Contact Point

### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

| 1. Reporting   |  |
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| <b>Name of the workshop participant</b>  | Dr. Fleur Prinsen  |
| <b>Institution</b>   | Rotterdam University of Applied Sciences, the Netherlands  |
| <b>E-mail address</b>  | <a href="mailto:f.r.prinsen@hr.nl">f.r.prinsen@hr.nl</a>   |
| <b>Title of ECML project</b>   | Project e-lang: Digital literacy for the teaching and learning of languages  |
| <b>ECML project website</b>  | <a href="http://www.ecml.at/elang">www.ecml.at/elang</a>   |
| <b>Date of the event</b>   | 10-11 oktober 2017   |
| <b>Brief summary of the content of the workshop</b>  | The workshop was aimed at co-developing language learning tasks with participants from different teaching backgrounds (taking into account the presented socio-interactional pedagogical framework), and at piloting learning materials and tasks which can be reused. The tasks which are developed are aimed at developing language learners' digital literacies, fostering their autonomy. The workshop was supported with an online platform (in Moodle), which held some pre-workshop activities and should continue to function continuously after the workshop. |
| <b>What did you find particularly useful?</b>  | I found the presented (socio-interactional) Pedagogical framework very useful to guide the work of constructing mediated (so called double-anchored) real life tasks for language learners, as well as the Moodle platform.  |
| <b>How will you use what you learnt / developed in the event in your professional context?</b> | I will present the framework, and some examples of what I've seen, to my colleagues in the language-teacher training department to see if they will be willing and able to work with these ideas in their own educational practice. Both digital literacy and authentic learning are matters of concern for the teacher trainers in my school, so I expect this will be interesting to them.   |
| <b>How will you further contribute to the project?</b>   | I will continue being involved in the ongoing discussions and developments on the provided Moodle platform.  |
| <b>How do you plan to disseminate the project?</b>   | I will create a presentation on what I've learned in the project and present it in our teacher-training department. This presentation will be put online (on Slideshare and possibly an internal website of my institute) for others to review. I will also include an item in our monthly internal newsletter about my participation in this workshop.  |
| 2. Public information  |  |

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).**

‘Digitale Geletterdheid voor het onderwijzen en leren van talen’

Op 10 en 11 oktober jongstleden hield het European Center for Modern Languages (ECML) een workshop voor taaldocenten met als thema ‘Digitale Geletterdheid voor het onderwijzen en leren van talen’. Taaldocenten uit heel Europa waren vertegenwoordigd, en onder hen werden meer dan 23 talen gesproken!

Voorafgaand aan de workshop werd een Pedagogisch Raamwerk gepresenteerd voor modern taalonderwijs, vanuit een Socio-Interactioneel perspectief op leren. Het idee (in het kort) is dat het leren van een vreemde taal goed plaats kan vinden binnen authentieke, online, activiteiten zoals het bijdragen van een recensie aan een sociale website zoals TripAdvisor. Het online participeren geeft de lerende tegelijkertijd de kans zijn digitale geletterdheid te ontwikkelen.

Het raamwerk bevat vernieuwende voorstellen met betrekking tot het aanbieden (niet: ontwerpen) van realistische en interactieve leertaken; de rol van de taaldocent (niet primair evaluator), en de positie waarin de lerende geplaatst is als participant in een publiek forum (digitale weerbaarheid).

De aanwezige taaldocenten en experts op het gebied van online leren hebben tijdens de workshop gezamenlijk een aantal nieuwe taken geconstrueerd en gepresenteerd, die zij zelf gaan uitzetten in hun onderwijs. Deze leertaken zullen aan het eind van het project voor hergebruik opengesteld worden, zodat alle taaldocenten in Europa hiervan gebruik kunnen maken.